

# PEHR 1230-02: Soccer 45805

## Syllabus Spring 2013

### Instructor and Course Information:

**Instructor:** Danny Ortiz      **Email:** dortiz@dixie.edu      **Phone:** 652-7787  
**Office:** Habibian Athletic Center      **Office hours for student appointments:** M – F 8:00 – 12:00 p.m.

**Course Credits:** 1

**Location of class:** Hansen Field

**Meeting times for class:** Tuesday & Thursday 9:00 – 10:20 a.m.

**Beginning/Ending dates for course:** Feb19 – May 2nd.

**Pre/Co-requisites for this course:**

**Required Equipment:** Shin guards & long socks

### Course Description:

Class is designed to teach Laws of the game and the four basic components of the game of soccer Technical/Tactical/Physical/Psychological.

### Department and Course Objectives:

All PEHR courses have the following objectives:

- A. Enhance development of physical, mental, social, and emotional well-being through physical education;
- B. Be supported to develop personal, lifelong commitment to physical activity for the long range health benefits;
- C. Develop competencies in athletic activities that will bring greater satisfaction to participation in athletics;
- D. Demonstrate an understanding of physiology that promotes safety in physical exercise;
- E. Develop a fitness plan pertinent to the physical activity of the course, as applicable

Class will introduce students to the basic principles and rules of the game of soccer. The course will include both field and lecture sessions. Students will be required to participate in all field sessions and pass a final written exam on basic soccer knowledge.

### Course Objectives:

- A. Learn the offensive techniques used to pass, shoot and receive the ball
- B. Learn the defensive techniques of defending and basic goalkeeping
- C. Develop a basic understanding of the offensive and defensive tactics
- D. Learn and understand the rules of the game.

### Grading Criteria

**Grades are based on class participation and testing on basic knowledge of the game.**

**The grade will be given based upon the following percentages:** Each class session is worth 5 pts. with a total of 100 pts. for the semester.

|               |             |             |              |              |
|---------------|-------------|-------------|--------------|--------------|
| A = 95%-100%  | B+ = 88-90% | C+ = 78-80% | D+ = 68-70%  | F= Below 60% |
| A- = 91%-94 % | B = 84-87%  | C = 74-77%  | D = 64-67%   |              |
|               | B- = 81-83% | C- = 71-73% | D- = 60-63%) |              |

## **Institutional and Class Policies**

**ACADEMIC INTEGRITY:** Failure to comply with academic integrity, honesty, and behavior standards of Dixie College may result in course failure or administrative withdrawal from the class. Don't be cheating. Inappropriate classroom behavior may also result in an administrative withdrawal.

**Attendance Policy-** There is an attendance requirement for the class. Prior approval must be received by e-mail from instructor to be excused for a legitimate (reason, school function, etc). It's hard to get a good grade in this class without being there. You are expected to be on time, on the field and ready to play at class time.

**Withdrawal for disruptive behavior policy-** Disruptive behavior in class may also lead to an administrative withdrawal. Disruptive behavior is defined as any behavior that interferes with the teacher's ability to teach or the learning of other students. You will be notified of your withdrawal in this way:

1. A verbal request to comply with behavioral expectations of the class.
2. One written 'warning' letting you know that you have not made the required behavioral adjustment.
3. Administrative withdrawal.

**Withdrawal from class-** If you decide to withdraw from class, it is your obligation to formally do so through the registrar's office to make sure you are not still on the role for the class.

## **Student Support Services**

If you are a student with a documented medical, psychological, or learning disability, please contact the Disability Resource Center on the main campus. Any student eligible for and requesting reasonable academic accommodations due to a disability must provide a letter of accommodation to their professor from the Disability Resource Center within the first two weeks of the beginning of classes. Please contact the main campus to follow through with the documentation process. We are located in the Student Services Center, room #201, or you may call for an appointment and further information regarding the Americans with Disabilities Act (ADA) at 652-7516.

## **Semester Calendar Spring 2013**

|  |              |
|--|--------------|
| Feb. 19th                                | Class begins |
| March 11 <sup>th</sup> -15 <sup>th</sup> | Spring Break |
| May 2nd                                  | Final        |

