

PEHR: Intercollegiate Women's Golf 1299R

Syllabus, Spring 2013

Instructor: Rachel K. Harmon
Instructor information: 801-859-4653
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Course Credits: 1
Location of Class: Area golf courses.
Office hours: Mon-Fri 12pm- 5pm
Beginning/Ending Date: January 7, 2013 through May 2, 2013
Meeting Times for Class: Mon-Fri 2pm – 450pm

Textbook for Class: N/A

Course Description: To develop and increase understanding of the game of golf through competition, rules, and practice.

Department and Course Objectives:

I. PEHR Objectives:

- ❖ Enhance development of physical, mental, social, and emotional well-being through physical education;
- ❖ Be supported to develop personal, lifelong commitment to physical activity for the long range health benefits;
- ❖ Develop competencies in athletic activities that will bring greater satisfaction to participation in athletics;
- ❖ Demonstrate an understanding of physiology that promotes safety in physical exercise;
- ❖ Develop a fitness plan pertinent to the physical activity of the course, as applicable.

II. Course Objectives:

- ❖ **To increase skill set on the golf course**
- ❖ **To inform student athletes of the rules of gol**
- ❖ **To increase performance through practice sessions**

Grading Criteria

Attendance:	700
Scoring Average Percentage	300
Total	1000 points

Final grade determined by following percentages:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = Below 60%

Other Useful Stuff

College approved absences: Dixie College Policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips for other classes, etc). Please read this information and follow the instructions carefully! The policy can be found at:

<http://www.dixie.edu/humanres/policy/sec5/523.html>

Dmail: Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Disability Accommodations: Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

College resources: Several college resources are available to help you succeed. Check out the links for each one to get more information.

If you need help understanding the content of your courses, go to the Tutoring Center located in the Browning Learning Center, Room 105. There is a schedule of what courses have tutors at what times outside the door. You can also visit them online at <http://dsc.dixie.edu/tutoring/>

If you need help writing papers, go to the Writing Center in the Browning Learning Center, Room 105. You can also visit them online at http://new.dixie.edu/english/dsc_writing_center.php

If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement.

If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>

The Library has all kinds of information and resources. Visit the Val Browning Library or go to the library website at <http://library.dixie.edu/>

Classroom expectations: It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means not talking when the teacher is talking, following instructions, and speaking and acting respectfully to the professor and fellow students. If your behavior is disruptive, I will first let you know verbally that you are behaving inappropriately. If it continues, I will send you written notice that your behavior must change. As a last resort, I will drop you from the class. For more details, please see the disruptive behavior policy at:

<http://www.dixie.edu/humanres/policy/sec3/334.html>

OUTLINE FOR PEHR 1299 R

<i>Date</i>	<i>Skills</i>	<i>Attendance</i>	<i>Scoring</i>	<i>Overall</i>
Jan. 7	Irons			
Jan. 14	Woods			
Jan. 21	Wind shots			
Jan. 28	Qualifying			
Feb. 4	Chipping			
Feb. 11	Competition			
Feb. 18	Putting			
Feb. 25	Competition			
March 4	Qualifying			
March 11	Spring Break			
March 18	Competition			
March 25	Irons			
April 1	Woods			
April 8	Qualifying			
April 15	Conference Tournament			
April 22	TBD			
Finals April 26 – May 2	TBD			

Important Dates:

January 21- Martin Luther King Jr. Day NO SCHOOL

February 18- Presidents Day NO SCHOOL

March 11-15- SPRING BREAK NO SCHOOL

April 24- End of classes

April 25- Reading Day

April 26- May 2 FINAL EXAMS NO SCHOOL