

**PEHR 1350**  
**Course syllabus for Scuba Diving**  
**FALL Semester 2013**

**Instructor and Course Information:**

**Instructor:** Kevin Dye      **Email:** [kevin@WeBeDivin.com](mailto:kevin@WeBeDivin.com)      **Phone:** 435-688-3483  
**Office:** Aqua Sports Inc.      **Office hours for student appointments:** M – F /4-6 pm

**Course Credits:** 1

**Location of class:** Eccles Fitness Center and Pool

**Meeting times for class:** Tuesdays 5:15 Old Gym

**Pool Lab times:** Tuesday, Thursday, and Fridays 1-3 p.m. College pool

**Pre/Co-requisites for this course:** none

**Required Materials for Class and Pools**

**Text:** PADI Open Water Course Book

**Pool:** Mask, Snorkel, Swimsuit, and Towel

**Course Description:**

Welcome to the Scuba Diving Course here at Dixie State College. You are about to begin one of the most exciting courses on campus. Scuba diving is one of the fastest growing recreational activities. For those individuals who have been properly trained through this world wide instructional program, the exciting aquatic environment has become a safe, new playground and research medium.

This course is designed to give you two of three requirements needed to be a recognized worldwide diver. This course will give you the classroom and pool portions of the required outlines provided by PADI Worldwide. To become a certified diver you will need to do four open water dives after having completed the classroom and pool tests and evaluations. The open water dives can be set up with your instructor during the course. You have six months to do your four open water dives following the last completion of your pool training.

Once you experience scuba diving in the pool and classroom lectures you will want to become certified. Your PADI certification will allow you to rent or purchase diving equipment throughout the world, fill your tanks with air, dive aboard charter boats or at tropical resort locations and participate in exciting PADI adventure diver courses. You can join with thousands of other certified scuba divers from the area and do numerous dive trips for training or pleasure.

You are earning a certification, which can provide immediate job possibilities and career choices with worldwide job placement upon completion. This course will discuss those options and help you find a job.

**Department and Course Objectives:**

All PEHR courses have the following objectives:

- Enhance development of physical, mental, social, and emotional well-being through physical education;
- Be supported to develop personal, lifelong commitment to physical activity for the long range health benefits;
- Develop competencies in athletic activities that will bring greater satisfaction to participation in athletics;
- Demonstrate an understanding of physiology that promotes safety in physical exercise;
- Develop a fitness plan pertinent to the physical activity of the course, as applicable

**Course Objectives:**

During this course we will cover all five chapters in the PADI open water diver manual. We will cover one chapter per week and you will be given a test each week on each of these chapters. You will need to schedule your time for pool labs with the instructor the first week. During pool labs you will be taught the basics of how to overcome any obstacle that could present itself to a scuba diver.

**Grading Criteria:**

**POINTS**

LECTURE ATTENDANCE.....	100
FOUR QUIZES.....	80
FIVE KNOWLEDGE REVIEW HOMEWORK ASSIGNMENTS	50
FINAL.....	100
POOL ATTENDANCE.....	<u>100</u>
TOTAL.....	430

90-100%.....	A_____	384 - 430
80-89%.....	B_____	338 - 383
70-79%.....	C_____	292 - 337
60-69%.....	D_____	246 - 291
0 -59%.....	F_____	0 - 245

Attendance points will be based on your attendance and mastery of skills. Quizzes will be given during classroom sessions only. If you miss a class you will need to make this up with the instructor.

## **Institutional and Class Policies:**

**ACADEMIC INTEGRITY:** Failure to comply with academic integrity, honesty, and behavior standards of Dixie State College may result in course failure or administrative withdrawal from the class. Inappropriate classroom behavior may also result in an administrative withdrawal.

**Withdrawal for disruptive behavior policy:** Disruptive behavior in class may also lead to an administrative withdrawal. Disruptive behavior is defined as any behavior that interferes with the teacher's ability to teach or the learning of other students. You will be notified of your withdrawal in this way:

1. A verbal request to comply with behavioral expectations of the class.
2. One written 'warning' letting you know that you have not made the required behavioral adjustment.
  - Administrative withdrawal.

**Withdrawal from class:** If you decide to withdraw from class, it is your obligation to formally do so through the registrar's office to make sure you are not still on the role for the class.

## **Student Support Services**

If you are a student with a medical, psychological, or learning disability and would like accommodations, contact Sherri Dial at the Disability Resource Center (652-7516) in the Student Services center. The Disability Resource Center will determine your eligibility and determine the appropriate accommodations related to your disability.

If you need help with writing papers, you can physically go to the writing lab in the Browning Learning Center, room 105. You can also reach the Online Writing Center by going to <http://dsc.dixie.edu/owl/>.

Drop in tutoring is available to all registered Dixie State College students. Inquire at <http://dsc.dixie.edu/tutoring/index/htm>

If you need help from a librarian, access this site: <Http://library.dixie.edu>