



**PEHR 1510 - Freshwater Fishing**

**# 40490 - 1 Credit**

**201B, University Plaza, Dixie University Campus**

**5:15 pm – 7:45 pm Tuesday evening**

**Fall 2013**

Professor: Robert G. Snow, PhD

Contact information: [rsnow@dixie.edu](mailto:rsnow@dixie.edu)

Office: 435-879- 4620, Cell: 435-773-0198

North Instructional Building (NIB) 121

Office Hours: Immediately after any class, in the classroom, or if about to be occupied by another class - in a nearby private location

Tuesdays, Thursdays 9 – 10:15 AM in ProfSnow's office

Mondays, Wednesdays 10 - 11:15 AM in ProfSnow's office

Or, by appointment = e-mail or phone or note left on door

**Catalog Description**

Fresh Water Fishing is a class that uses nearby lakes and streams as a laboratory to teach the methods of freshwater angling as well as variety of related topics. The class alternates between field trips and classroom activities every other week. One mandatory weekend trip is planned to more distant locations during the course of the semester. Topics studied include tackle, the various types of fishing techniques (fly, bait, spin-cast, bait-cast, trolling, etc.), the laws and regulations, and safety, as well as etiquette.

**Required Textbook**

2013 Utah Fishing Proclamation by the Utah Division of Wildlife Resources --Available at any store or agency that sells fishing licenses, also on-line (the downloadable PDFs are particularly handy): <http://wildlife.utah.gov/dwr/fishing/guidebooks/1017-2013-utah-fishing-guidebook.html>

**Course Objectives:**

The **purpose** of this course is:

1. To introduce the student to the laws and regulations which govern fishing in the surrounding area.
2. To give the student a chance to learn about the specific locations nearby that support various fishing opportunities. During the class we will possibly visit two or three of the nearby waters with fishing potential, possibly including: Quail Creek, Sand Hollow, Gunlock, Baker, and Pine Valley. On the weekend field trip, we will travel a bit further to such places as, Kolob, Lake Powell, Fish Lake, Red Lake, Panquitch Lake, and such within about a 150 mile limit.
3. To learn about fishing techniques with different types of tackle and equipment, including topics such as spin-casting, bait-casting, fly-casting, fly-tying, as well as tackle using & making in general.
4. To give the student exposure to safety and health oriented topics pertaining to the outdoor environment
5. Provide a forum for the discussion of fishing etiquette, and suggested environmental orientation.
6. Provide for broad ranging discussions of Tips and Techniques for effective angling.

### **Campus & Classroom Policies and Expectations**

Syllabus and schedule changes will be e-mailed to your DMAIL Account. **NOTE:** I rarely cancel or reschedule class activities. In particular, a bit of rain or snow (inclement weather) does not necessarily cancel class. If you do not hear from me, class is going forward and your attendance will be expected. It is required that students actively monitor their DSC student DMAIL e-mail account – this is the primary way I will be communicating with you.

### **Schedule**

<b>Date</b>	<b>Location</b>	<b>Description</b>
09/10/13	Classroom	Introductions, Class Outline, Equipment, Proclamation, orienting and place finding,
09/17/13	Sand Hollow	Water Field Trip #1, Knot tying, fly casting, reading water, determining where to fish
Saturday 09/21/13	Fish Lake?	Day long Fishing Trip - Lake Powell, Otter Creek, Kolob, or Fish Lake.
09/24/13	Classroom	disease prevention, fisheries management, conservation
10/1/13	Oak Creek above Leeds	Stream Fishing techniques.
10/8/13	Classroom	Safe Boating, self-rescue, first aid, general etiquette
10/15/13	Pine Valley or Baker	Pine Valley or Baker Res & creek – early textbook
10/22/13	Classroom	Summary of nearby fishing opportunity – Textbook Project due
10/29/13	Santa Clara Creek near Gunlock	Crayfish

12/11/13

Classroom

Individual Finals meeting – **MANDATORY!** - 1 full grade lower if not

**Please don't sign up for this class for a grade if you can't make the field trips.**

### Grading Criteria

- Participation (8 classes @ 25 points per class; plus 50 points for weekend trip) 250 points
  - Personal Text Book 60 points
  - Quizzes 20 points
- 330 possible points

We will be using the mandated FCS/PEHR Departmental grading scale:

#### FCS/PEHR Grade Scale

A = 95%-100%	B+ = 88-90%	C+ = 78-80%	D+ = 68-70%
A- = 91%-94 %	B = 84-87%	C = 74-77%	D = 64-67%
	B- = 81-83%	C- = 71-73%	D- = 61-63%

If you get in grade related trouble, there is a possibility of negotiated (this means that you have to get prior approval from the instructor) extra credit. Some possibilities include researching and writing a paper on a related topic, submitting an article to an appropriate magazine, or something similar. **Please, please** do not register for credit if you cannot fully participate in all class activities (including weekend trip). You should know that I hardly ever cancel or significantly change a scheduled class activity, even in the face of rain, flood, fire, snow, earthquake, or pestilence. Be prepared! I hate giving bad grades in activity classes – but if forced I will. Although there is no such thing as an excused absence for this class,

**Late Work** - Late assignments will be assessed a 5% penalty for each day after the due date.

### Assignment Descriptions

**Participation** - I expect you to come to class on time and to stay for the entire period. It is also expected that you will stay close to the main group. It is vitally important that you come to class promptly. When moving away from our initial parking location; we will not be waiting around very long for stragglers - do not get left behind!

**Personal textbook:** • 60 points possible (50 (content) + 10(presentation) Each student will be expected to produce their own Fishing Textbook with widely varied fishing related content. Included could be fish biology, stream and other water resource habitat information, Utah specific place information, fishing methods and equipment, and similar appropriate content. There should be at least 50 different items (it would be rare that a fully qualified item would be less than 1 page in length and most should be 3 or 4 pages per item), organized neatly and properly attributed.

The Text book itself is 10/22/13. It is my preference (but not absolute requirement) that students assemble a virtual cookbook that is totally electronic media (a single organized file) that can be e-mailed (or CDROM burned,) to me no later than 11:59 pm that same day. I will reward 10 extra points if it is turned in a week early (by 10/15/13). All materials in the notebook MUST be properly attributed.

I expect that there will be a title page, a table of contents, items grouped by category, neatly presented, and represent AT LEAST 15-20 DIFFERENT sources (more is better). It is my experience that students who fully take advantage of this opportunity end up with something that is 150-200 dense pages in length. An Appendix of sources is also appreciated. You have some freedom in document format but in general, MSWord, RTF, and PDF documents are the easiest to deal with. PowerPoint presentations are not the best choice for this assignment

The filename for any file you turn in as part of homework MUST include your name as well as a descriptor.

- Late Assignment penalty of 5% /school day.

**Fly tying or Tackle making:** You may if you wish, substitute a fly or lure you build yourself from scratch for any (3 items for fly, and 5 items for lure) individual items that would otherwise be part of the assembled resource up to a limit of 30 of the required 50 textbook items. Put them in a small metal or plastic box with your name clearly written on the outside. You will get these back at the individual Finals Class Session.

**Quizzes** - To encourage timeliness and attendance, quizzes may be given at the beginning of class (randomly chosen) and cannot be made up. Always be prepared with paper and pen or pencil – even when on field trips

It is rare that someone who attends every session and does the assignments on time gets a very bad grade and equally rare that someone who misses class sessions &/or does things at the last minute or late gets a very good grade. Absence just complicates things for you and for me. This is a short efficient experience without much available room for accommodation. Plan ahead.

Be warned – I don't do early finals – please do not ask.

**(Please, go read all the linked information, you are responsible to know what it contains.)**

**Academic integrity:** I believe that most students are honest, However, I will not tolerate cheating. Repeated or aggravated offenses will result in failing the course. Any time you take credit for work you did not do, you are cheating. This includes getting the answers to homework problems from someone else, copying information from a library or internet source and presenting it as if it were your own words (plagiarism), looking at someone else's answers on an exam, and asking someone who has already taken a test or quiz about what questions it contains. (See "Student Code:"

<http://www.dixie.edu/humanres/policy/sec5/533.html#appeals>).

There is no such thing as an excused absence for this class. You are adults, and I expect you in class or active in any coordinated group activity (even if on-line). If you are not there I assume you have a good reason. You don't need to tell me what that reason is. However, I expect that students will take the initiative and make up work they missed and do additional work (usually instructor prior negotiated/approved extra research and writing directly related to the missed topical information) to compensate for the missed opportunities as appropriate. I take roll for normal classes and group visitations to off campus sites.

University approved absences: If you anticipate being absent from class because of a University-sponsored activity (athletic events, club activities, field trips for other classes, etc.) Please read this information and follow the instructions carefully. The policy can be found at:

<http://www.dixie.edu/humanres/policy/sec5/523.html>

I reserve the right to disallow the participation of any class member(s) at any time in response to a situation that in my judgment creates a possible safety issue, or inappropriate/counterproductive/disruptive conflict (particularly those I consider particularly flagrant or repeated). Should such measures become necessary, the student(s) involved will be required to immediately leave the classroom and perhaps campus as well but will be responsible to arrange to meet with me within 2 school days (48 hours) to resolve any outstanding issues or questions. We will work together to produce a brief document that details an agreement on how we agree to move ahead. For more details, please see the disruptive behavior policy at:

<http://www.dixie.edu/humanres/policy/sec3/334.html>

I expect you to come to class before it is time to start and to stay for the entire period. It is also expected that you remain attentive and actively participate in the various opportunities. I will try very hard to start class on time. Class members should be ready at the scheduled time and know that I consider routine lateness to be sign of troubling disregard to the rest of the class and to me. Another thing that I object to is cell phones that ring during class (I rather think I don't need to say much about people who carry on publically loud phone conversations in any public place). Please turn them off or if you are expecting an emergency call, set them to vibrate only and immediately find somewhere quiet to answer if you absolutely must. The use of computers or tablets or phones to do things unconnected with our discussion during class indicates to me that you have checked out, as does sleeping.

While food and drink are not absolutely prohibited (and drink is more accepted than food) it needs to be discreet or even invisible.

It might be useful to say simply that "I expect to treat you all with respect and demand nothing less from you."

### **Resources & Information of General Interest**

Dmail: Important class and University information will be sent to your Dmail account. This information includes your DSU bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSU. All DSU students are automatically assigned a Dmail account. If you don't know your user name and password, go to [www.dixie.edu](http://www.dixie.edu) and select "Dmail," for complete instructions. **You will be held responsible for information sent** to your Dmail email, so please check it often.

Disability Accommodations: Dixie State University is committed to a policy of cheerfully providing reasonable accommodation to any student with a situation or condition that might otherwise constrain full participation. Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services and then works with directly with the instructor to devise appropriate strategies.

University Resources: Several University resources are available to help you succeed. Check out the links for each one to get more information. – Note: You should already be (or get) in the habit of using all these resources for ALL of your classes.

If you need help understanding the content of these courses, you will probably be able to receive assistance by going to the Tutoring Center located on the 4th floor of the Holland Centennial Commons in Room 431. You can visit them online at <http://dsc.dixie.edu/tutoring/>

If you need help writing papers, go to the Writing Center on the fourth floor of the Holland Centennial Commons in room 421. You can also visit them online at [http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php)

If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the workstations located in the new Holland Bldg. Library.

The Library has all kinds of information and resources. Visit the Dixie State College Library on the 2<sup>nd</sup>, and 3<sup>rd</sup> floors of the Holland Centennial Commons, or go to the library website at <http://library.dixie.edu/>

### **Grading and Evaluative Process:**

Grading for this course is accomplished by adding together the number of points accumulated by the student in each category of activity, dividing that number by the points possible to derive a percentage and then using the below detailed departmental grading rubric. Reasonably up-to-date grades will be routinely available to individual in Canvas. I do not paper post any grades, but will routinely return written work with comments.

The filename for any file you turn in as part of homework MUST include your name as well as a descriptor. Canvas will help with many of these requirements and we will need to make sure everyone has the ability to easily produce PDF documents.

Late Assignment penalty of 5% /school day.

If you should get into grade related trouble it is possible to perform extra credit but prior approval MUST be negotiated (This means that you have to get prior WRITTEN – email works too) approval from the instructor)). Extra credit possibilities include research and writing on a related topic, a submitted article (ersatz ok), or something similar. An essential part of the proposal will be the date of completion.

We will be using the mandated FCS/PEHR Departmental grading scale:

#### **FCS/PEHR Grade Scale**

A = 95%-100%	B+ = 88-90%	C+ = 78-80%	D+ = 68-70%
A- = 91%-94 %	B = 84-87%	C = 74-77%	D = 64-67%
	B- = 81-83%	C- = 71-73%	D- = 61-63%

## Week/Assignment/Activity

### Important Semester Dates:

#### 2013 Fall Semester

- Aug 19 Classwork Starts
- Aug 22 Last Day to Waitlist
- Aug 23 Last Day to Add Without Signature
- Aug 28 Drop/Audit Fee Begins (\$10 per class)
- Sep 2 Labor Day
- Sep 3 \$50 Late Registration/Payment Fee
- Sep 9 Pell Grant Census
- Sep 9 Last Day for Refund
- Sep 9 Last Day to drop without receiving a "W" grade
- Sep 10 Courses dropped for non-payment
- Sep 13 Last Day to Add/Audit
- Oct 9 Mid-Term Grades Due
- Oct 10-11 Semester Break
- Oct 14 Last Day to Drop Individual Class
- Oct 21 Spring and Summer 2014 class schedules available online
- Nov 8 Last Day for Complete Withdrawal
  
- Nov 11 Spring Registration open to Seniors (90+ credits)
- Nov 12 Career Day
- Nov 12 Spring Registration open to Juniors (60+ credits)
- Nov 13 Spring Registration open to Sophomores (30+ credits)
- Nov 14 Spring Registration Open to All Students
- Nov 27-29 Thanksgiving Break
- Dec 6 Classwork Ends
- Dec 9-13 Final Exams